

What Do I Do If I Am Concerned About My Child's Speech/Language Development?



If they are late, don't wait to seek a professional evaluation by a licensed and certified speech/language pathologist!

Dower and Associates, Inc. has been evaluating and treating communication delays in children and adolescents in Prince William and Loudoun Counties since 1993. Director, Nikia Dower, MS, CCC-SLP/L, BCBA®, is a licensed speech/language pathologist (1986) and certified speech/language pathologist (1988) and a Board Certified Behavior Analyst® since 2005.

Dower and Associates, Inc. staff members provide speech/language evaluations and therapy, applied behavior analysis consultations and instruction, academic and remedial tutoring, as well as educational consultations and advocacy.

Contact us for more information on the services we provide!



www.dowerandassociates.com

*Speech & Language Evaluations, Therapy & Consultations * Applied Behavior Analysis Consulting & Instruction * Academic & Remedial Tutoring *
IEP Development & Advocacy

Dower and Associates, Inc.
9845 Business Way
Manassas, Virginia 20110
www.dowerandassociates.com
Address Correction Requested

Speech-Language Milestones & Signs of Referral for Early Intervention

24-30 months



Specialties in Language Based Learning

Disabilities, Autism, Apraxia & Other

Developmental

Disabilities

Speech & Language Evaluations, Therapy & Consultations

Applied Behavior Analysis Consulting & Instruction

Academic & Remedial Tutoring

9845 Business Way
Manassas, VA 20110
(703) 330-0554 Prince William
(540) 687-5412 Loudoun
(703) 618-6180 Cellular
(703) 257-4841 Facsimile

www.dowerandassociates.com

information@dowerandassociates.com

Established 1993

Typical Developmental Milestones

DURING 24-30 MONTHS

- Engages in short dialogues
- Expresses emotion
- Begins using language in imaginative ways
- Begins providing descriptive details to facilitate listener's comprehension
- Narrative development is characterized by collections of unrelated ideas and story elements, loosely linked
- Begins to include articles ("a," "the") and word endings (i.e. "ing" added to verbs; regular plural "s" [cats]; "is" = adjective [ball is red]; and regular past tense "ed")
- Knows the function and purpose of written language - understands words have meaning and purposes
- Points to and names common pictures in a book
- Understands "where" questions
- Begins to sit alone and turn the pages of a book
- Uses developmentally appropriate speech sounds
- Clearly articulates consonants b d p t k m n h s w and all vowels

Description of Our Services

- Applied Behavior Analysis (ABA) Consulting and Instruction (in home and/or school) *with Emphasis in Verbal Behavior*
- Speech & Language Therapy, Evaluations and Consultations
- Academic and Remedial Tutoring
- SRA/Direct Instruction Programs
- Social/Pragmatic Skills Groups
- Limited Educational Assessments
- ABLLS™-R and VB-MAPP Assessments
- Functional Behavioral Assessment (FBA) for Behavior Replacement; Behavior Reduction Programming & Treatment
- Specialized Respite Care
- Parent and Staff Training
- Speech/Language Pathology Certificate of Clinical Competence and BCBA®/BCABA® Supervision
- Skill Development - Communication, Daily Living, Feeding Issues, Toileting, Vocational, Social Skills
- ABA Program Evaluation and Development
- Workshops (parents, schools & community)
- "Camp Communicate with Confidence"
- IEP Development & Advocacy
- Shadowing in School and/or Camp
- Contractual Services to Public and Private Schools
- DDW (Virginia) & TRICARE-ECHO Service Provider

Call or email us for more information and fee schedule.

703-618-6180

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Signs For Referral For Early Intervention

AT 30 MONTHS

- Words limited to single syllables with no final consonants
- Few or no multi-word utterances
- Does not demand a response from listeners
- Asks no questions
- Poor speech intelligibility with familiar listener
- Frequent tantrums when not understood
- Echoing or "parroting of speech" without communicative intent
- Can not sustain through a repeatable or patterned shared book reading for a period of 5-15 minutes